

History

I can:

- Explore civilisations and their beginnings
- Find out about early writing systems
- Explore early trade
- Research early civilisation's mathematical understanding
- Explore early inventions and technology
- Explore buildings and architecture

YEAR 3 & 4

SUMMER TERM 1

ANCIENT CIVILIZATIONS

MFL

I can:

- Repeat remember and spell 12 classroom objects in Spanish
- Change the word 'a' before an object to the correct word for 'my'
- Recall in spoken and written form which classroom objects I have

Computing

I can:

- Differentiate between fact and opinion online
- Explain how to deal with upsetting online content
- Recognise that digital devices communicate with each other to share personal information
- Explain what social media platforms are used for
- Recognise why social media platforms are age-restricted

RE

I can :

- Think about my favourite possessions and how to relinquish them
- Think about Jesus' disciples and their sacrifice
- Explore the stories of The Healing of the Leper and The Good Samaritan
- Discuss the beneficial impact of churches- food banks and celebrations

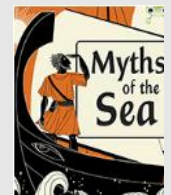
PE

I can :

- Develop stamina and understanding of speed and ace in relation to distance
- Develop power and speed when sprinting
- Develop technique when jumping for distance
- Develop power, technique and accuracy when throwing

These are our core texts:

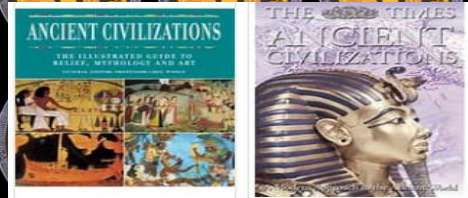
English



PSHCE

I can:

- Explore a balanced diet
- Give examples of a healthy diet
- Explore how illnesses travel
- Explore hygiene
- Name all major organs and explain transportation



Useful books

ART

Paul Signac

We will explore Pointillism

- W learn about the artist
- O- Observe their work
- N- new skill and create similar pieces
- D- Develop ideas inspired by the artist
- E - Exhibit our work
- R- Reflect and evaluate our work

PE

I can:

- Create interesting point and patch balances
- Develop stepping into shape jumps, control and use apparatus
- Develop straight, barrel, forward and straddle roll
- Include rolls into a sequence
- Transition smoothly into and out of balances using apparatus
- Create a sequence with a partner

We will also be attending weekly swimming sessions

Vocabulary

Natural

Characteristics

Particles

Fossils

Palaeontology

Summerians/Phoenicians

Ziggurats/citadels

Trips and experiences

Y4 MTC

Girls' Football
Tournament